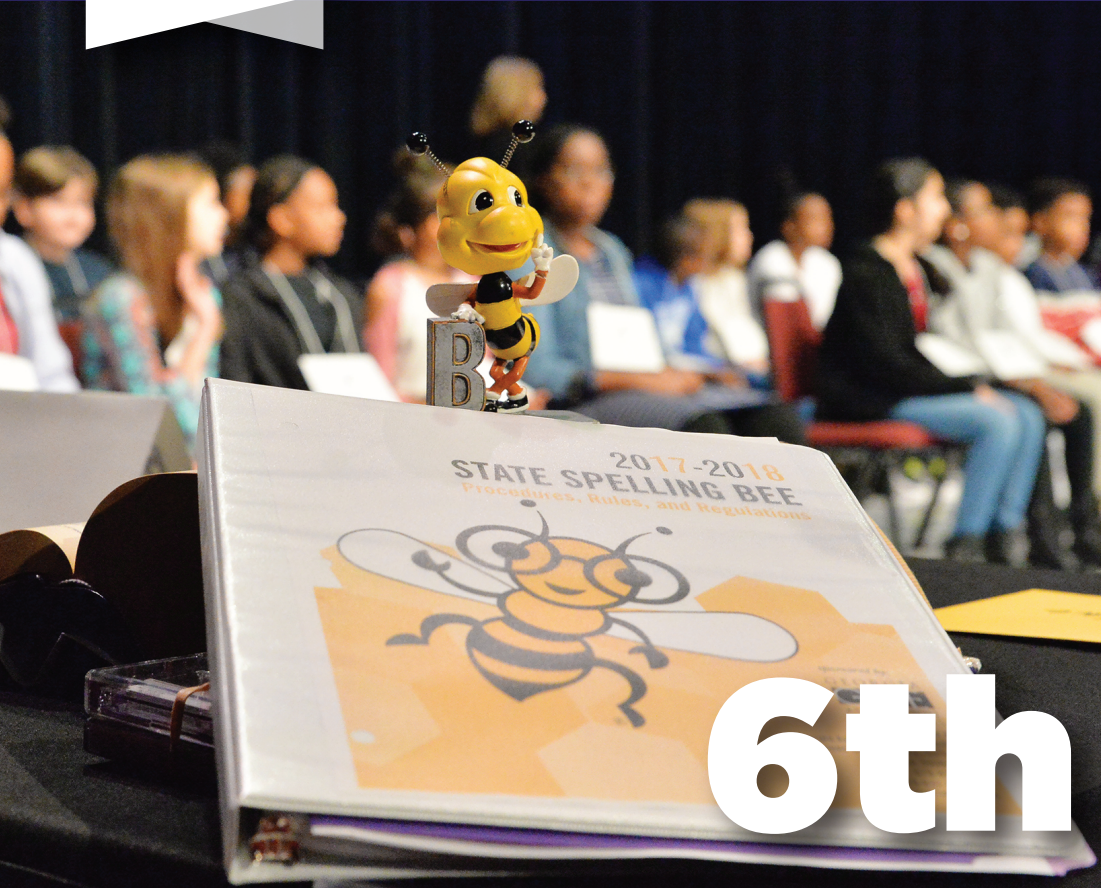




# HENRY COUNTY SCHOOLS

Better Together.



# 6th GRADE

| ENGLISH LANGUAGE ARTS |







# Teaching & Learning Standards

## English Language Arts

### 6th Grade

*Collaboration, Communication, Creativity, and Critical Thinking skills are embedded within the language of the Henry Teaching and Learning Standards*

HCS Graduate Learner Outcome *As a Henry County graduate, I will read closely to analyze and evaluate all forms of text (both informational and literature).*

GA Standard Code

- ELAGSE6RL1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- ELAGSE6RL2 Determine a theme and/or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- ELAGSE6RL3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves towards a resolution.
- ELAGSE6RL4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
- ELAGSE6RL5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
- ELAGSE6RL6 Explain how an author develops the point of view of the narrator or speaker in a text.
- ELAGSE6RL7 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.
- ELAGSE6RL9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
- ELAGSE6RL10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.
- ELAGSE6RI1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- ELAGSE6RI2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- ELAGSE6RI3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
- ELAGSE6RI4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
- ELAGSE6RI5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
- ELAGSE6RI6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
- ELAGSE6RI7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
- ELAGSE6RI8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.



**ELAGSE6RI9** Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).

**ELAGSE6RI10** By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

HCS Graduate  
Learner Outcome

*As a Henry County graduate, I will construct task-appropriate writing for diverse purposes and audiences.*

GA Standard Code

**ELAGSE6W1** Write arguments to support claims with clear reasons and relevant evidence.

ELAGSE6W1a Introduce claim(s) and organize the reasons and evidence clearly.

ELAGSE6W1b Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.

ELAGSE6W1c Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.

ELAGSE6W1d Establish and maintain a formal style.

ELAGSE6W1e Provide a concluding statement or section that follows from the argument presented.

**ELAGSE6W2** Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

ELAGSE6W2a Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

ELAGSE6W2b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

ELAGSE6W2c Use appropriate transitions to clarify the relationships among ideas and concepts.

ELAGSE6W2d Use precise language and domain-specific vocabulary to inform about or explain the topic.

ELAGSE6W2e Establish and maintain a formal style.

ELAGSE6W2f Provide a concluding statement or section that follows from the information or explanation presented.

**ELAGSE6W3** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

ELAGSE6W3a Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

ELAGSE6W3b Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

- ELAGSE6W3c Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.
- ELAGSE6W3d Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
- ELAGSE6W3e Provide a conclusion that follows from the narrated experiences or events.

**ELAGSE6W4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Standards above)

**ELAGSE6W5** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language Standards 1–3 up to and including Grade 6)

**ELAGSE6W6** Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.

HCS Graduate  
Learner Outcome

*As a Henry County graduate, I will design and implement concise and sustained research tasks focused by questions and understandings of rigorous and relevant topics.*

GA Standard Code

**ELAGSE6W7** Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

**ELAGSE6W8** Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

**ELAGSE6W9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

ELAGSE6W9a Apply grade 6 Reading Standards to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).

ELAGSE6W9b Apply grade 6 Reading Standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).

**ELAGSE6W10** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

HCS Graduate  
Learner Outcome

*As a Henry County graduate, I will collaborate and communicate effectively to participate in diverse discussions, share information and reasoning, or provide supporting evidence to convey and/or respond to clear and distinct perspectives.*

GA Standard Code

**ELAGSE6SL1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.



- ELAGSE6SL1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
- ELAGSE6SL1b Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.
- ELAGSE6SL1c Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.
- ELAGSE6SL1d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

- ELAGSE6SL2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.**
- ELAGSE6SL3 Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.**
- ELAGSE6SL4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.**
- ELAGSE6SL5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.**
- ELAGSE6SL6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language Standards 1 and 3 for specific expectations.)**

HCS Graduate  
Learner Outcome

*As a Henry County graduate, I will employ the conventions of language, including word choice, effectively in written or spoken word.*

GA Standard Code

- ELAGSE6L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.**
  - ELAGSE6L1a Ensure that pronouns are in the proper case (subjective, objective, possessive).
  - ELAGSE6L1b Use intensive pronouns (e.g., myself, ourselves).
  - ELAGSE6L1c Recognize and correct inappropriate shifts in pronoun number and person.\*
  - ELAGSE6L1d Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).\*
  - ELAGSE6L1e Recognize variations from Standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.
- ELAGSE6L2 Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing.**
  - ELAGSE6L2a Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.\*
  - ELAGSE6L2b Spell correctly.

- ELAGSE6L3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.**
- ELAGSE6L3a Vary sentence patterns for meaning, reader/listener interest, and style.
  - ELAGSE6L3b Maintain consistency in style and tone.
- ELAGSE6L4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.**
- ELAGSE6L4a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
  - ELAGSE6L4b Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
  - ELAGSE6L4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
  - ELAGSE6L4d Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
- ELAGSE6L5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.**
- ELAGSE6L5a Interpret figures of speech (e.g., personification) in context.
  - ELAGSE6L5b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.
  - ELAGSE6L5c Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).
- ELAGSE6L6 Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.**